



Cambusbarron
Village Nursery CIC



STANDARDS AND QUALITY REPORT

SUMMARY FOR PARENTS & CARERS

2023 / 2024



Prepared By
Jane Bain
Manager



jane@cambusbarronvillagenursery.com

www.cambusbarronvillagenursery.com

STANDARDS & QUALITY REPORT

Each year we write a report to

- show the progress we've made in the previous year
- highlight our successes
- identify areas for improvement in the coming year.

This is a summary of the full Standards and Quality Report for parents and carers. The full report is available on our [website](#).

Key Achievements

We were subject to an Education Scotland inspection visit in June 2024. The formal inspection report is not yet available however the inspectors highlighted the following strengths during the visit:

- CVN's woodland experiences and the responsive approach to children's interests result in motivated children who are adventurous, curious and demonstrate creativity in their play.
- The wellbeing of all sits at the centre of the nursery.
- Children benefit from the clear focus on emotional and physical wellbeing.
- Children learn within and from the natural environment and develop essential skills for life and learning as well as an understanding of how to care for their environment.

We are very proud that Education Scotland recognised these strengths and will continue to develop them within our nursery.



The visit also highlighted some areas for improvement. Inspectors suggested we:

- Support and monitor impact of leadership roles on children's learning
- Strengthen nursery improvement partnerships to build robust QA practices
- Increase intentional planning opportunities to extend children's learning.

We will take these forward during session 2024/2025.

“

Staff work well with the manager and as a team bringing values to life through nurturing relationships

Informal inspection feedback

”



OUR IMPROVEMENT PRIORITIES

At the start of session 2023/2024 we identified 4 key improvement areas to focus on:

- Priority 1: All children have improved outcomes as a result of effective and collaborative self-evaluation and quality assurance processes
- Priority 2: All children's learning and developmental needs will be understood and met by an effective staff team
- Priority 3: All families understand the importance of engaging in and supporting their child's learning at home and in the setting, as a result children secure success through effective partnership working
- Priority 4: We have an ambitious and challenging vision of how we want to develop our service improve experiences and outcomes for children, families and the local community and to improve business sustainability

Our Progress

PRIORITY 1

- We developed a Quality Assurance calendar detailing required actions throughout the year
- We further developed leadership roles within the staff team
- We continued to develop our use of Stirling ELC frameworks to monitor children's progress and learning roles to extend children's learning in literacy, numeracy and health & wellbeing.
- We continued to develop leadership roles
- All children received timely interventions to support their learning in Literacy, Numeracy and Health & Wellbeing.
- All children are making progress.
- We introduced Famly to support us to record and monitor information and progress.

PRIORITY 2

- We successfully recruited a new staff team member and reorganised key groups as a result.
- All staff attended professional developmental events and CVN received the "We Promise" award
- The use of Family has supported staff to share information and learning easily with parents and carers.
- We continue to review lunch time experiences for children.
- We asked parents and families to contribute recipes and created a recipe book.
- Children learned vital life saving skills by attending a First Aid course.
- We developed our use of digital technology using apps such as Merlin to identify and record bird song and Garmin trackers to record how far children walk during woods sessions.

PRIORITY 3

- Our new Family system has supported communication between nursery and home
- We took part in National Tree Planting Week and also tree planting events organised by CCDT.
- We visited the MacRobert Arts Theatre to watch a performance of Eric the Elf.
- We shared a Christmas party with the Oasis group.
- We issued surveys to parents and invited feedback on our service provision to inform future plans.
- We took part in open days and information sessions to invite comments from parents, families and our community.
- We celebrated events such as Pancake Day, International Women's Day and Chinese New Year

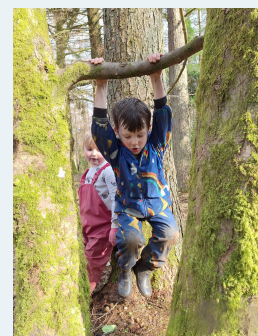
PRIORITY 4

- We revised our Business Plan to set out an interim phase in our project to move to the woods.
- Staff visited other outdoor settings to learn from their experiences.
- We submitted a planning application for our new shelter in the woods.
- Our children completed their Scottish Junior Forester Award and learned more about the work required to manage our woodland.
- We have increased the number of sessions children spend in the woods each week to support them as we transition towards becoming a fully outdoor nursery.
- Lynda completed her Forest Leader Level 8 award
- We held an open day and invited members of the community to come along and see what we do and provided an opportunity for parents to ask about our plans for moving to the woods.



OUR WIDER ACHIEVEMENTS

- We supported our children during their transition to primary school and also into nursery
- We held a Rag Bag and table top sale to promote reuse and recycling.
- We provided evidence that our service meets the National Standard and submitted an tender application to provide ELC as a Funded Provider with Stirling Council
- We campaigned for equity for children using their early learning and childcare funding in settings in Private, Voluntary and Independent Sector nurseries.





Looking forward to Session 2024/2025

We have used data from a variety of sources such as child and parental feedback; feedback from Education Scotland Inspectors; professional reflection and judgement; local and national policy and guidance to determine our focus areas for improvement for session 2024/2025. Our priorities will be:

Priority 1:

We will work with all of our stakeholders to ensure a successful transition to becoming an outdoor setting.

We will achieve this by:

- Pursuing funding options to allow us to complete the build of our woodland shelter.
- Consulting with the Care Inspectorate to ensure compliance
- Seeking advice from architects, lawyers and other outdoor settings and voluntary sector advisors.
- Consulting regularly with our children and families throughout the transition period ensuring their voices are heard and needs are met
- Developing appropriate contingency measures at each stage
- Building experience and capacity within the staff team and Board of Directors.
- Continue to develop a QA calendar suitable for our outdoor provision

Priority 2:

We will build respectful relationships within our setting where there is a strong sense of community, shared values and expectations.

We will achieve this by:

- Promoting positive behaviour through positive relationships
- Introducing the Flourish Project to nurture positive values and mindsets
- Rolling out restorative approach training
- Facilitating staff training
- Continuing to develop leadership roles and evidence their value
- Developing our planning system to ensure individual children's needs are met.
- Continuing to develop children's connection to the world around them through the use of appropriate digital technologies.

Priority 3:

Play and Learning will ensure all children secure progress over time.

We will achieve this by:

- Holding termly staff meetings to self evaluate for continuous improvement
- Working alongside Stirling Council's central team to implement Fundamentals of Play outdoors, focussing first on literacy.
- Supporting staff development and monitoring the impact on children's outcomes.
- Making visible adult led planning.
- Developing Science, Technology Engineering, Art, Mathematics (STEAM) pathways in conjunction with local authority



“

“If only there were more provision that could offer the same”

Community Member

”

“

“I valued and learned from the relationship from the relationship-based response approach I learned at CVN”

Student

”

“

we hugely appreciate all you have done. What a wonderful team giving kids such a fantastic start and adventures each day

Parent

”

“

It is easier (and cheaper) to create strong, happy and resilient children than it is to mend struggling, unhappy and broken adults

The Flourish Project

”

“

Everything in this whole nursery is my favourite thing

Child

”



The Flourish Project



We welcome any feedback on this report.

Please email us at

Jane@CambusbarronVillageNursery.com.